

Udvalgt og grupperet litteratur om læringsstile og tænkestile inden for Sternbergs teori om mental self-government

Ideen med denne litteraturliste er at give let og hurtig adgang til en lang række tekster om lærings- og tænkestile. Således er referencerne inddelt under forskellige overskrifter og emner. Desuden er der, hvor muligt, angivet links direkte til teksterne – nogle kræver dog, at du er CBS-ansat eller -studerende for at kunne aktiveres uden for CBS.

Litteraturlisten vil blive opdateret hvert efterår.

Bemærk, at en ny tekst, der præsenterer den danske tilpasning af Sternbergs *theory of mental self-government* og Det Danske Spørgeskema til Selv-Vurdering af Læringsstile er undervejs – forventes publiceret på hjemmesiden i august/september 2009.

Tekster om ”den danske tilpasning af Sternbergs teori” (grundlaget for testen på CBS LLs hjemmeside):

Boysen, L. & Nielsen, T. (2009). Læring- og undervisningsstile som didaktisk udviklingsredskab. I Lis Boysen, Ole Goldbeck & Henrik Rander (red.). *Læringsarenaer. En moderne voksendidaktik*. Copenhagen, Alinea. *In print*

Nielsen, T. (2006a). Teorien om mental self-government - tænke-, lærings- og undervisningsstile. I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stil-teorier*. København, Billesø og Baltzer, p. 47-69.

Nielsen, T. (2006b). Undervisningsstile og læringsstile – Match eller mis-match? I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stilteorier*. København, Billesø & Baltzer, p. 103-122

Links til tekster på CBS LLs læringsstils hjemmeside

Nielsen, T. (2009a). [Etablering af testprojekt](#)

Nielsen, T. (2009b). [Guide til dannelse af funktionelle studenterteams baseret på læringsstile.](#)

Nielsen, T. (2009c). [Evalueringssspørgsmål, anvendt på HA\(psyk\) 2007](#)

Nielsen, T. (2009d). [Evaluering af teamdannelsesforløb.](#)

Nielsen, T.; Jensen, E. T.; Pedersen, M. & Bjerg Kirketerp, S. (2009). [Læringsstile – Arbejds- og refleksionsbog for studerende. Fra test til indsigt](#)

Tekster/artikler om undersøgelser og evalueringer mv. med brug af Det danske Spørgeskema til Selv-Vurdering af Læringsstile (D-SA-LSI) (testen på CBS LLS hjemmeside):

- Nielsen, T. Colerick, T. & Hvas, A. (2009). [Evaluering af teamdannelsesforløbet på 1. semester HA\(psyk.\), 2008.](#)
- Nielsen, T. (2008a). [Implementation of learning styles at the teacher level.](#) *Education and Training*, 50(2) p. 155-166.
- Nielsen, T. (2007). Implementation of learning styles in adult teaching: A suggestion for an approach. In *Proceedings of the 12th Annual Conference of the European Learning Styles Information Network*. Trinity College, Dublin, Ireland. p. 91-101.
- Nielsen, T. (2005b). [Mental self-government: Relationships between personality dimensions, educational history and status, and learning styles.](#) Paper 4 i Nielsen, T. (2005a). *Learning styles of Danish university students – Do they differ according To subject of study at the start of the first academic year? – Is there a subject specific socialization effect of one year of higher education? Development of and Research by means of The Danish Learning Styles Inventory (D-LSI) based on Sternberg's theory of mental self-government*. PhD thesis, the Department of Educational Psychology, the Danish University of Education.
- Nielsen, T.; Hvas, A. & Kjærgaard, A. (2008). Learning style based student team formation at university start: Does it make a difference to the students? *Conference proceedings, the European Learning Styles Information Network: 13th Annual Conference, 23-25 June, 2008, Vlerick Leuven Gent Management School, Belgium*, p. 355 - 368.
- Nielsen, T.; Thomsen, M.; Hvas, A. & Kjærgaard, A. (2008). [Evaluering af teamdannelsesforløbet på 1. semester HA\(psyk.\), 2007.](#)
- Nielsen, T.; Karpatschhof, B. & Kreiner, S. (2007). Regression to the mean effect: When to be concerned and how to correct for it. *Nordic Psychology*, 59(3), p. 231-250.
- Nielsen, T. & Kreiner, S. (2004). [Modifying or replacing items: A suggestion for a strategy.](#) Paper 1 i Nielsen, T. (2005a). *Learning styles of Danish university students – Do they differ according To subject of study at the start of the first academic year? – Is there a subject specific socialization effect of one year of higher education? Development of and Research by means of The Danish Learning Styles Inventory (D-LSI) based on Sternberg's theory of mental self-government*. PhD thesis, the Department of Educational Psychology, the Danish University of Education.

Tekster om udviklingen af Det danske Spørgeskema til Selv-Vurdering af Læringsstile (D-SA-LSI) (testen på CBS LLs hjemmeside):

Bemærk, yderligere valideringsundersøgelser er undervejs.

Nielsen, T., Kreiner, S. & Styles, I. (2007). Mental self-government: Development of the additional democratic learning styles using Rasch measurement models. *Journal of Applied Measurement*, 2(8), p. 124-148.

Nielsen, T. & Kreiner, S. (2005). [Mental self-government: Development and validation of a Danish self-assessment learning styles inventory using Rasch measurement models](#). Paper 3 i Nielsen, T. (2005a). *Learning styles of Danish university students – Do they differ according To subject of study at the start of the first academic year? – Is there a subject specific socialization effect of one year of higher education? Development of and Research by means of The Danish Learning Styles Inventory (D-LSI) based on Sternberg's theory of mental self-government*. PhD thesis, the Department of Educational Psychology, the Danish University of Education.

Meta-tekster/-bøger om flere læringsstils-teorier (inklusive Sternbergs)

Hilling, S. (2003). *Kognitiv stil*. Copenhagen, Systime Academic.

Nielsen, T. (2008b). Categorizations of style theories: A meta-analysis of types and their relevance for practitioners. *Conference proceedings, the European Learning Styles Information Network: 13th Annual Conference, 23-25 June, 2008, Vlerick Leuven Gent Management School Belgium*, p. 339 - 354.

Nielsen, T. (2006c). Stilteoriene – historisk udvikling og forskellige typer. I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stil-teorier*, Billesø og Baltzer, København, p. 16-46.

Sternberg, R. J. & Zhang, L-f. (eds.) (2001). *Perspectives on thinking, learning and cognitive styles*. London, Lawrence Earlbaum Associates Publishers.

Zhang, L-f. & Sternberg, R. J. (2006). *The nature of intellectual styles*. London, Lawrence Earlbaum Associates Publishers.

Tekster/bøger om Sternbergs originale teori og tænkestile:

Andersen, P. (2006). At undervise med stil. I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stil-teorier*, Billesø og Baltzer, København, p. 157-174.

Hermansen, M. (2006). Læringsstil, tænkestil, personlighed og undervisning. I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stil-teorier*, Billesø og Baltzer, København, p. 218-233.

Sternberg, R. J. (2001). *Måder at tænke på – Tænkningens stil*. Copenhagen, Klim.

Sternberg, R. J. (1997). *Thinking Styles*. USA, Cambridge University Press.

Sternberg, R. J. (1988). Mental self-government: A theory of intellectual styles and their development. *Human Development*, 31, s. 197-221.

Tønnesvang, J. (2006). Motivation, talent og stil: ”hvorfor”, ”med hvad” og ”hvordan” man kan! I Peter Andersen (red.) *Læringens og tænkningens stil. En antologi om stil-teorier*, Billesø og Baltzer, København, p. 200-217.

Tekster/artikler om undersøgelser med brug af forskellige udenlandske udgaver af Sternbergs ”MSG Thinking Styles Inventory” (MSG-TSI)

Teksterne i dette afsnit er grupperet emnemæssigt – der vil komme flere emner til, når listen revideres 1 gang årligt!

Thinking styles & academic performance

Bernardo, A. B. I.; Zhang, L-F. & Callueng, C. M. (2002): [Thinking styles and academic achievement among Philopino students. *The Journal of Genetic Psychology*, 163 \(2\), pp. 149-163.](#)

Cano-Carcia, F. & Hughes, E. H. (2000): [Learning and thinking styles: an analysis of their relationship and influence on academic achievement. *Educational Psychology*, vol. 20, no. 4, pp. 413-430.](#)

Zhang, L-F. (2001): [Do thinking styles contribute to academic performance achievement beyond self-rated abilities? *The Journal of Psychology*, 135\(6\), s. 621-637.](#)

Zhang, L-F. (2002): [Thinking styles and their relationships with modes of thinking and academic performance. *Educational Psychology*, 22\(3\), s. 331-348.](#)

Zhang, L-F. & Sternberg, R. (2001). Thinking styles across cultures: Their Relationships with student learning. I Sternberg & Zhang (red.) *Perspectives on thinking, learning and Cognitive styles*. London, Lawrence Earlbaum Associate Publishers, s. 206-210.

Thinking styles & E-learning /use of technology in teaching

Fan, W. (2006). [Thinking styles among university students in Shanghai: Comparing traditional and hypermedia instructional environments. A thesis submitted in partial fulfillment of the requirements for the Degree of Doctor of Philosophy at The University of Hong Kong](#)

Kao, G. Y-m.; Lei, P-l. & Sun, C-t. (2008). [Thinking styles impact on web search strategies.](#) *Computers in Human Behavior*, 24, s. 1330-1341.

Lee, C-i.; & Tsai, F-y. (2004). [Internet project-based learning environment: The effects of thinking styles on learning transfer.](#) *Journal of Computer Assisted Learning*, 20, s. 31-39.

Zhang, L-f. & He, Y. (2003). Do thinking styles matter in the use of and attitudes toward computing and information technology among Hong Kong university students. *Journal of Educational Computing Research*, 29(4), s. 471-493.